

A guide for parents/carers to support
them with using Google Classroom for
Remote Learning 2020-21

Google Classroom Guide

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Introduction

Your child's individual Google Classroom account provides them with access to a 'virtual' classroom. They will need to access this if they are learning remotely for any of the following reasons:

Individual Self-Isolation

Students will be set learning to complete. This learning can be returned at the click of a button to school staff who can then see how your child is getting on and provide feedback where relevant.

Bubble Self-Isolation/Whole School Closure

A weekly timetable of learning will be shared on the virtual classroom 'stream'. This will include daily 'live' sessions which will take place on Google Meet. Learning will be set each day for children to complete. This can be returned at the click of a button to school staff. Staff can then see how your child is getting on and provide feedback where relevant.

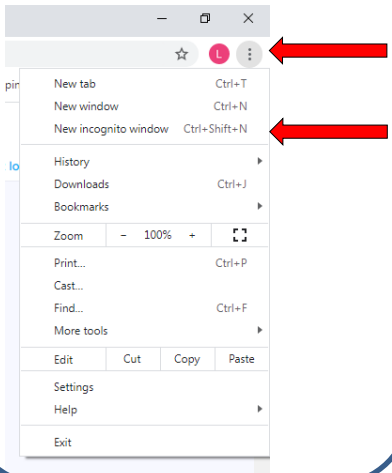
Logging On

1. Open a new 'private/incognito' window according to the internet browser that you use:

Google Chrome

Click the **three vertical dots**

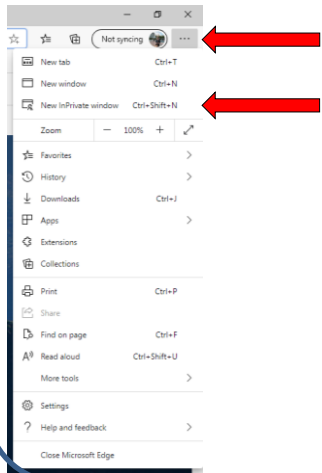
Select 'New incognito window'



Microsoft Edge

Click the **three horizontal dots**

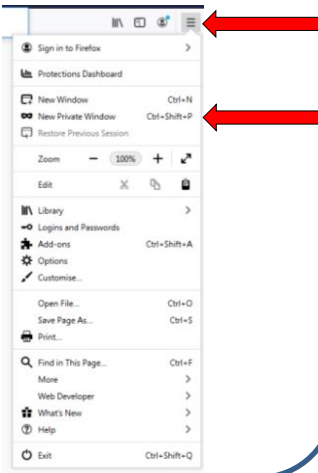
Select 'New InPrivate Window'



Firefox

Click the **three horizontal lines**

Select 'New Private Window'



2. Enter <http://classroom.google.com> into the search bar or search for Google Classroom.
3. Click the '**Go to Classroom**' button (shown in this image):

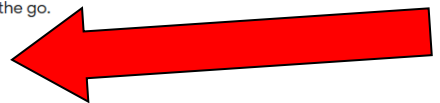


Get more time to teach and inspire learners with Classroom

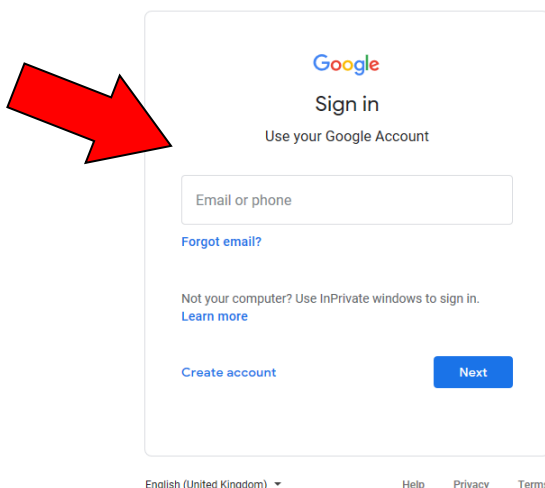
A free and easy tool helping educators efficiently manage and assess progress, while enhancing connections with learners from school, from home, or on the go.

[Get G Suite for free](#)

[Go to Classroom](#)



Sign in using your child's Google Account email and password which has been sent out individually.



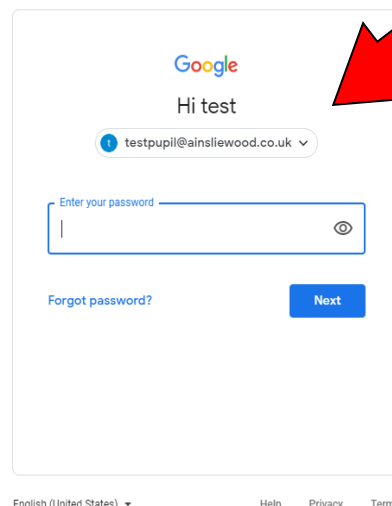
Google
Sign in
Use your Google Account

[Forgot email?](#)

Not your computer? Use InPrivate windows to sign in.
[Learn more](#)

[Create account](#) [Next](#)

English (United Kingdom) ▾ [Help](#) [Privacy](#) [Terms](#)



Google
Hi test

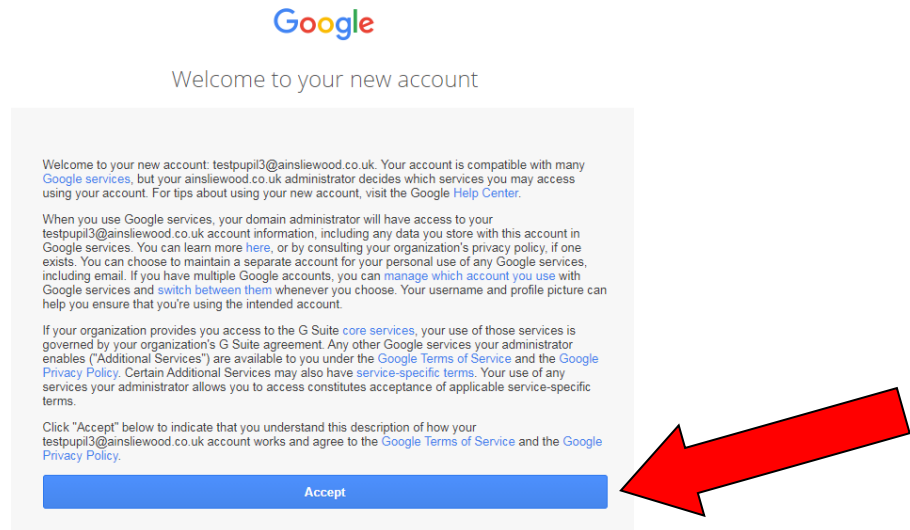
testpupil@ainslewood.co.uk ▾

Enter your password

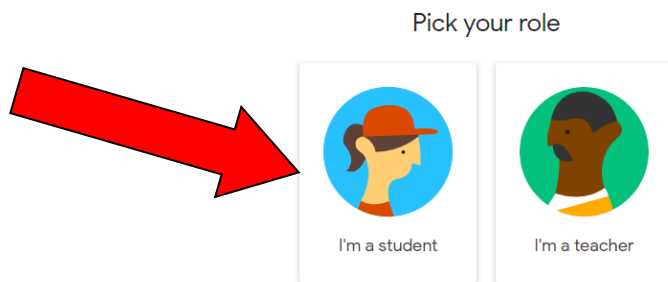
[Forgot password?](#) [Next](#)

English (United States) ▾ [Help](#) [Privacy](#) [Terms](#)

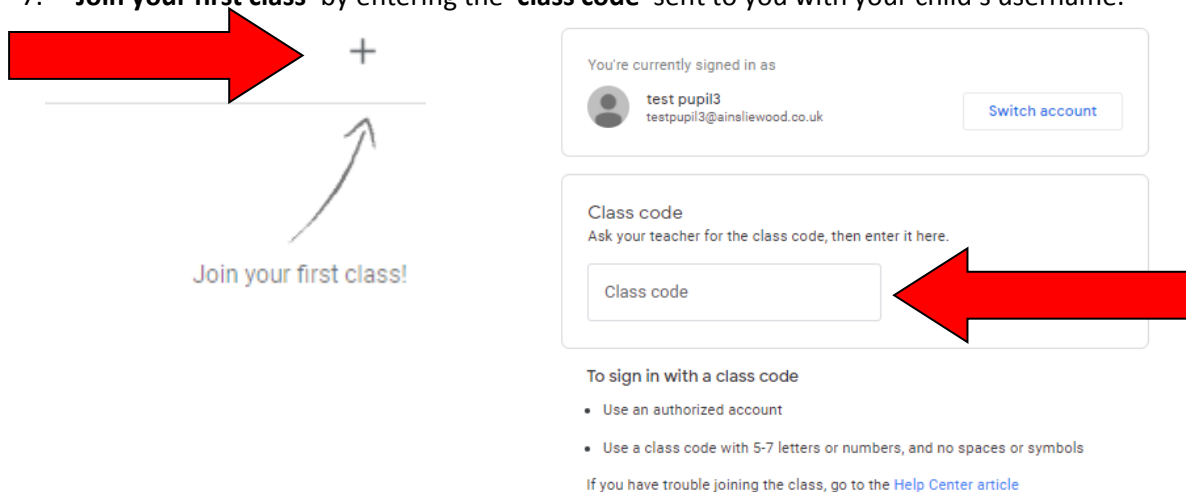
4. **Change your child's password** to something memorable and **keep this information in a safe place** that they will be able to refer to it such as the fridge. You can reset this if you need to.
5. **Accept the 'terms and conditions':**



6. Select **'I'm a student'**:



7. **'Join your first class'** by entering the **'class code'** sent to you with your child's username.

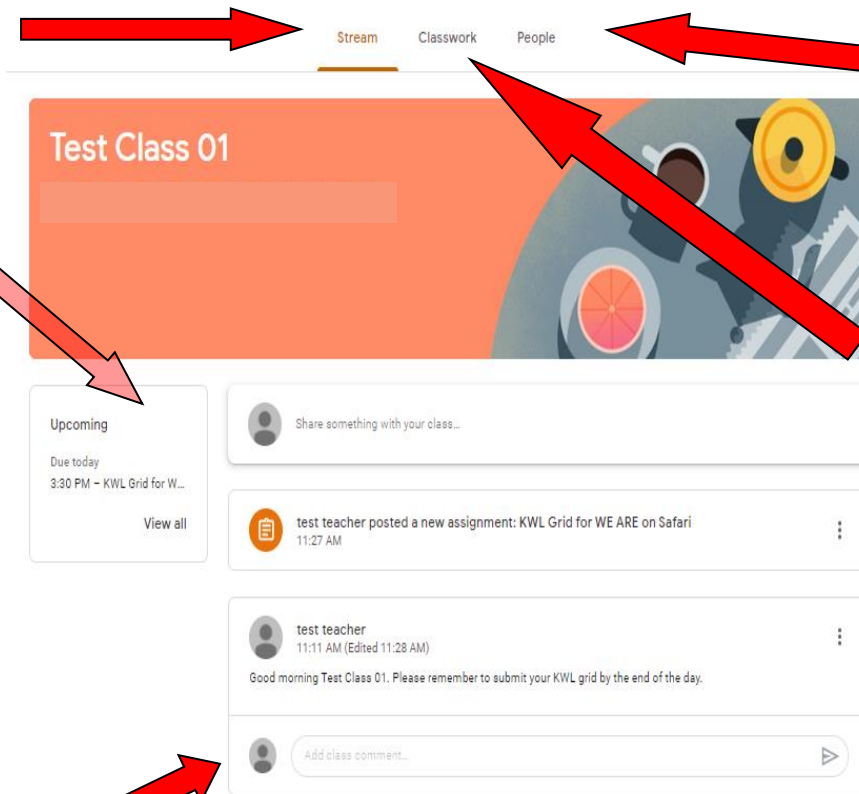


The 'virtual' classroom: messages, links to 'live' sessions and learning

The three main sections (**Stream**, **Classwork** and **People**) can be switched between using the tabs at the top of the page.

Stream

This is the homepage for the classroom. Weekly timetables, assignments and messages to the class will appear here, including a reminder of any upcoming deadlines. A link to join each live session will be posted here about 10 minutes before the session begins.



People

This displays the adults attached to each class and all the names

Classwork

This will allow you to view and access all the learning that has been assigned.

If you have any questions regarding these posts, you can send a message using the 'Class comments' box.

Completing the learning that has been set, and sending it back for feedback

From within the classwork section clicking on any piece of learning will display specific instructions as to how to complete it, along with any attached resources.

There may be **additional resources** to open to help your child complete the assignment.

This shows **when the learning is due.**

24 09 2020 English
Due Oct 1, 3:30 PM

Posted Sep 24 (Edited Sep 24)

Write a more detailed paragraph for three parts of the story of Rama and Sita. Include **fronted adverbials** to describe where, when and how. Don't forget to put a comma after the **fronted adverbial**.

0

Turned in

16

Assigned

13

Returned

24 09 2020 Fronted-Adv...
Word

24 09 2020 English.docx
Word

24 09 2020 English (2020...
Video

10 class comments

[View assignment](#)

Assignments open like this. Click 'Open with Google Docs' to type straight onto it. Changes are saved automatically into your child's Google Drive.

Open with Google Docs

24.09.2020 English

Remember:

- A fronted adverbial goes at the beginning of a sentence
- It describes the verb in the sentence
- It describes where, when and how

TASK: Write a much more detailed paragraph for each of these three key parts of the story of Rama and Sita. Include **fronted adverbials** to describe **where, when and how**. Don't forget to put a **comma after the fronted adverbial**.

The ideas on the **fronted adverbial word mat** are there to help you.



24.09.2020 English

Remember:

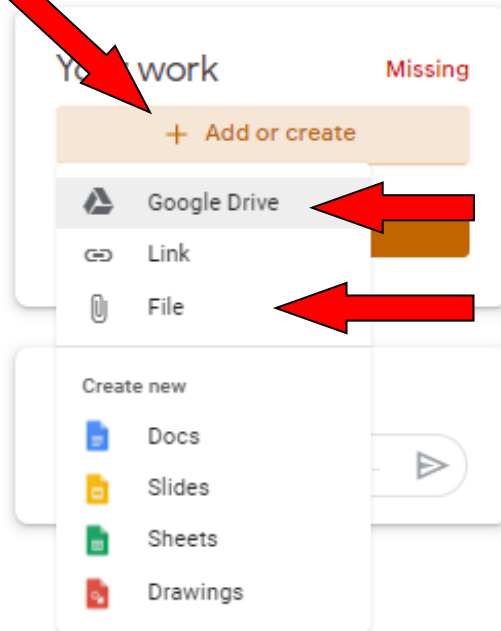
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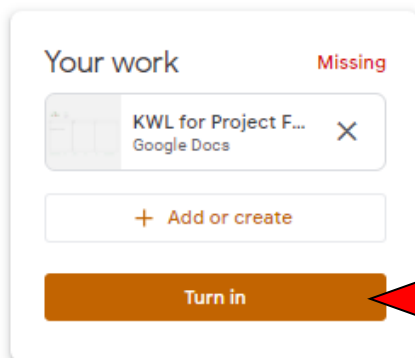


To **submit learning** to your child's teacher for feedback click '+ Add or create'.

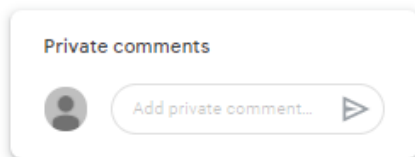


Then **upload the document** Google Drive – edited Google Document.

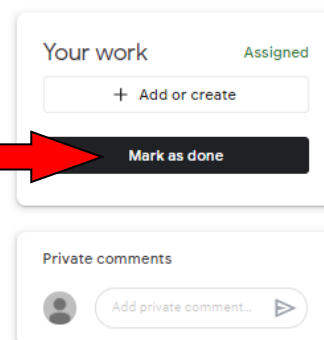
File – e.g. photos or videos saved to their device.



Click '**Turn in**'

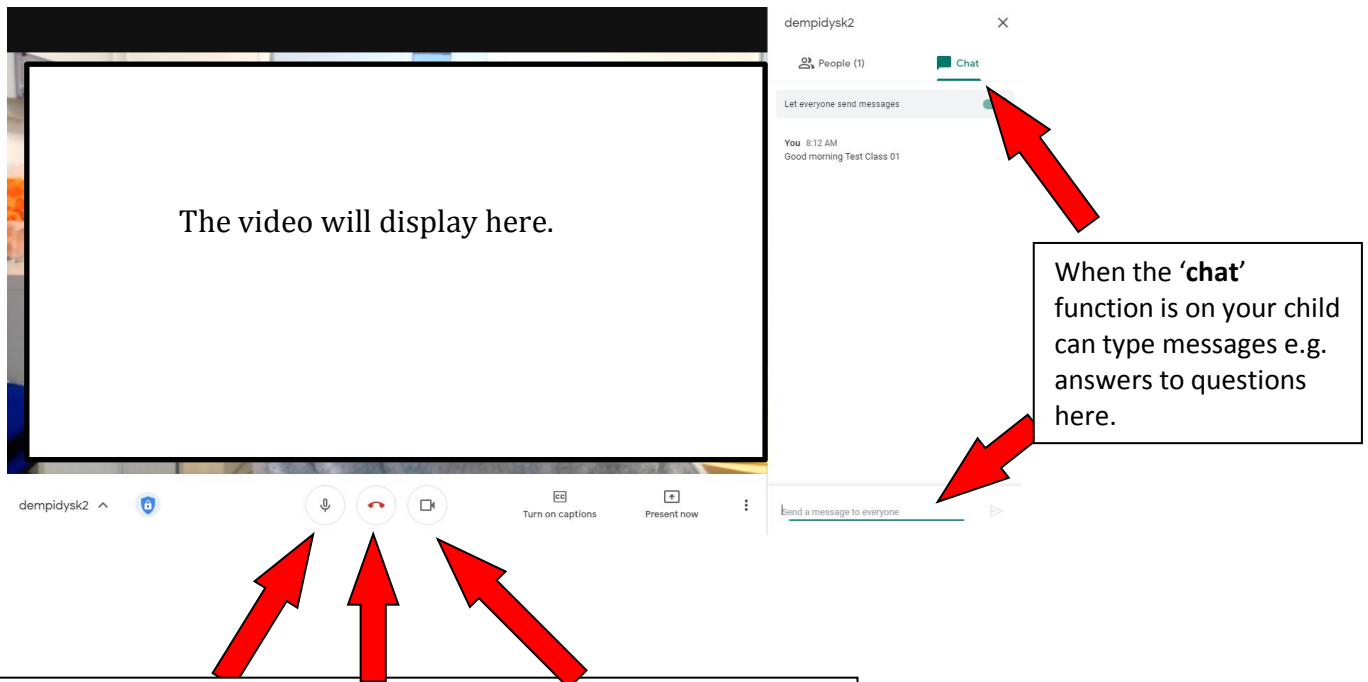
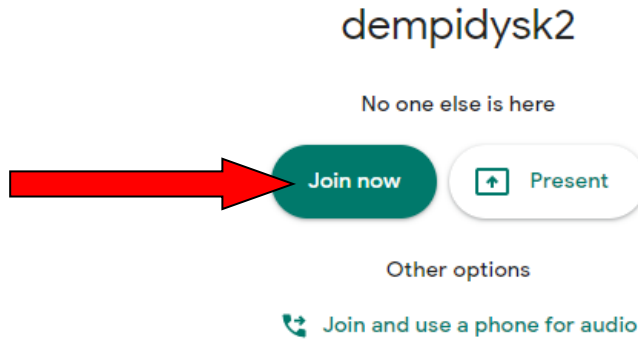


For learning that does not need anything to be uploaded, e.g. completing MyMaths, clicking the '**mark as done**' button will inform the teacher that the activity has been completed.



Joining 'live' sessions using 'Google Meet'

From the stream click on the link for the upcoming session. This will open **Google Meet**. Please note if you are using an iPad you will need to download this app separately.



Use these buttons to **mute**, **leave the call** and **switch the camera on/off**.

