SPORT PREMIUM

What is Sport Premium?

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Funding is calculated by how many pupils in our school attract the funding by using data from the January 2022 school census.

Funding for 2022 to 2023

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

How has the funding been spent?

The funding we received for the academic year 2022 – 2023 was £19,460

At Ainslie Wood Primary we have used the money towards:

Hire a specialist PE coach to support teachers with the teaching of PE lessons.

Hire specialist PE coaches for lunchtime and after school clubs.

Employ an apprentice sports coach to provide additional clubs and sporting activities to support social skills and teamwork.

Increase participation in inter-school sports competitions.

Provide top up lessons for some pupils in Y6

Provide cover to release staff to take children to competitions and organise School Games Day.

Improve resources for PE, including schemes of work.

Provide training for PE co-ordinator.

Pay fees to LA School Games Network (WFSSN) to ensure our entry to all competitions, the opportunity to take part in Alternative Sports Day and events such as the Value Games.

Active activity is a whole school approach can be an effective way to make regular physical activity part of the school day.

1. What is the impact of the Sport Premium funding on learning and social development?

The impact so far has been:

- 57% attendance at club/activities out of school
- 94% engagement in clubs within school
- 97% enjoyment of PE and sport lessons
- 98% enjoy sports during playtimes at school
- 86% feel PE keeps them healthy

- 77% enjoy competing with other pupils, classes or schools
- 68% feel PE improves their concentration skills in other lessons
- 88% feel PE teaches them to play fair and have a good team spirit

This has meant that we have:

- Maintained a high level of pupil participation
- Enhanced confidence in and the quality of teaching and learning
- Improved standards of PE skills in a range of sports
- Maintained positive attitudes to health and well-being
- Maintained positive pupil attitudes to PE
- Created a positive impact on whole school improvement
- Provided a greater involvement across a range of sports

By working in this way and developing in these areas, our aim is to embed the principles and methods into our everyday lives. The sustainability of this plan is vital, not only for our school, but for every individual within it.

How will we spend future funding?

The funding expected for 2023-2024 is £19,500.

Moving forward into 2023-2024, we will be focusing on:

- improving all pupils' levels of fitness and opportunities to be active
- improving our provision for health and wellbeing across the whole school
- higher levels of pupil participation in extra-curricular clubs especially in our more vulnerable groups
- providing opportunities for the development of elite talent across a range of sports
- funding transport to enable us to participate in a wider range of health and sporting related events
- Hire specialist PE coaches for lunchtime and after school clubs.

Swimming at Ainslie Wood

Here at Ainslie Wood, we recently changed our approach to learning swimming, we moved from 12 half hour sessions across a term to 10 one hour sessions across 2 weeks. We hope that this more intensive strategy will help children become much more competent, much more quickly.

The two week intensive course is provided to our Year 4 pupils. We then track their progress and any that are not able to competently swim 25 metres by the end of the programme will return for a one week intensive course in Year 5. This process is repeated so that any children who are not competently swimming in Year 6 return again. As this system was only started in 2019, we will be tracking it closely over the next couple of years to monitor its effectiveness.

In our current Year 6 cohort, 47 out of 60 children can competently and confidently swim over a distance of at least 25 metres (13 will be returning in the summer term). 47 can use a range of strokes effectively (2 or more) with 21 pupils using 4 different strokes proficiently. 47 out of 60 of our Year 6 children can perform safe self-recue in different water based situation. 51 out of 60 of our pupils actively enjoy swimming and 56 of them feel confident in the water.